

PSY-304 Psychological Assessment I (3 CHs)

Pre requisite: None

Course Description

1. This is the first of the two courses on Psychological Assessment. In this course students will be introduced with the conceptual, practical, ethical, and legal issues related to psycho-educational assessment. Topics include: general guidelines for selections of particular types of assessment methods (i.e., standardized test, direct observation, questionnaire, interview) according to objectives of assessment and settings. Students will be introduced to some of the cultural and ethical considerations in psycho-educational assessment.

Course Objectives

2. The course is designed to:
 - a. Know about basic conceptual, practical, ethical, and legal issues related to psycho-educational assessment
 - b. Knowledgeable about general guidelines for selections of particular types of assessment methods (i.e., standardized test, direct observation, questionnaire, interview)
 - c. Develop basic understanding about the role of cultural and ethical considerations in testing

Course Learning Outcomes

3. Students able to:
 - a. Demonstrate their understanding about historical, cultural, and legal/ethical context of assessment
 - b. Demonstrate their understanding about some of the major uses of psychological tests and other tools of assessment in school, clinical, counseling, and other settings
 - c. Reflect on some of the current malpractices in psycho-educational assessment and their implications

4. Course Contents

- a. Introduction to Psychoeducational Assessment
- b. Intelligence construct and Its Assessment (Introduce any one test)
- c. Assessment of Achievement as construct (Introduce any one test)
- d. Ethical Issues in Psychological Testing & Assessment
- e. Cultural consideration in psycho-educational assessment

5 Text Book

- a. Coaley, K. (2014). An introduction to psychological assessment and psychometrics. Sage.

6. Reference Books

- a. Kaplan, R. M., & Saccuzzo, D. P. (2009). Psychological testing: Principles, applications, and issues (7th ed.). Belmont, CA: Wadsworth.
- b. Reynolds C.R. & Kamphaus, R.W. (2003). Handbook of Psychological and Educational Assessment of Children. Intelligence, Aptitude, and Achievement. 2nd Ed. The Guilford press. | ISBN-10: 1572308834 | ISBN-13: 978-1572308831
- c. Groth-Marnat, G. (2009). *Handbook of psychological assessment*. John Wiley & Sons.

